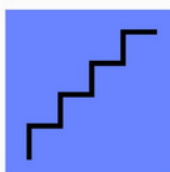




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Learning Training Teaching Activity for Learners

From 17th to 21st September 2021, the Learner Teaching Training Activity was held in Sofia/Bulgaria. The training was organised by the Bulgarian partner EduCompass.

Title: Student Mob

This training was conducted over five consecutive days.

Each partner sent two of their learners to test learning methods, which were tried out and evaluated together.

Training-program

Day 1

Study Visit to Sofia Tech Park
Presentation of Voca Adademy

Day 2

Networking premium working spaces
interview
Outdoor Program: critical thinking activities

Day 3

Visit to Rila Menester - discussions about
cultural and green startups and English
language skills

Day 4

Digital skills for entrepreneurs
Canva as a digital tool for entrepreneurs

Day 5

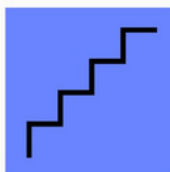
Opening session (Valodu Mape)
Increasing student's competitiveness and
value in the employment market and applying
entrepreneurship and critical skills (LUETEC)
Fluency and confidence speaking skills in
English (Eurospeak)
Generate your own business idea (Akademie
für Politische Bildung)



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The LTTA for Learners

OPENING SESSION BY VALODU MAPE

THE 5 EURO CHALLENGE

What would you do to earn money if all you had was five euros and one hour?

Each team received an envelope with five euros of "seed funding" and was told they can spend as much time as they want planning.

They were encouraged to be entrepreneurial by identifying opportunities, challenging assumptions, leveraging the limited resources they had.

Watch a video below to see how such exercise can enhance learners' entrepreneurial and critical thinking:

<https://www.youtube.com/watch?v=VVgIX0s1wY8>

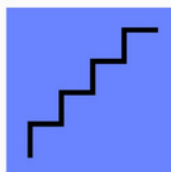
GOALS AND METHODOLOGIES

Entrepreneurship and Critical thinking skills play a significant role not only in learners' academic achievements but also in their dynamic life of workforce after graduation.

Therefore, the purpose of this activity was to look at language teaching methods that can enhance entrepreneurship and critical thinking skills which can then be applied in real life situations after completing the course.



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ENTREPRENEURSHIP VISITS BY EDU COMPASS

During the 17th and 18th of September learners had 3 visits to start-ups - the visited Omnio, a reg tech company who prevents money laundering, Zero waste restaurant which is a social start-up helping unprivileged youth get a job and Voca Academy - career guidance platform. During the visits learners learned how those start-ups started their business, what their ideas were and how they got from idea to operating business.

Learners had 2 interviews - one with Emil Shekersdjiski, founder of co working spaces and one with Dimitir Kaprais, founder and investor, they learned about the start-up eco system in Bulgaria and how to be successful as entrepreneurs and individuals. The guest shared practical advice on how to manage time and finance to be successful. Learners discovered how the entrepreneurship eco system in Bulgaria works and how companies get funded.

GOALS AND METHODOLOGIES

The methods used were experiential learning, interviews, study visits, reflection and self-evaluation questionnaires.

At entrepreneurship levels the learners understood:

- How to manage time and money if you want to have your own business
- How to start a business and evaluate if an idea will be successful
- How to deal with investors
- How to manage a restaurant

At linguistic levels learners practiced:

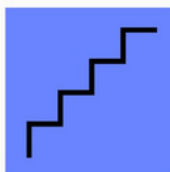
- Questioning and paraphrasing
- Business related vocabulary
- Restaurant and banks related vocabulary



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INCREASING STUDENT'S COMPETITIVENESS AND VALUE IN THE EMPLOYMENT MARKET AND APPLYING ENTREPRENEURSHIP AND CRITICAL SKILLS BY LUETEC

On day 5, LUETEC carried out an activity to enhance the students' competitiveness in the labour market. It consisted of two parts: in the first part, the trainer explained the importance of using the proper vocabulary to deliver a message, information, or even self-presentation. We discussed "Impact Words" used in advertisements to catch the viewers' attention and how knowing the right words and how to use them is an important skill to have to be competitive and valuable in the labour market. In the second part, we gave the students a task to complete. They received a photo of a sustainable object (e.g. a bamboo toothbrush), and they had to create a slogan and a small presentation to sell this product using Impact Words.

GOALS AND METHODOLOGIES

The main goal of this activity was to teach students to apply critical thinking to their use of English by choosing the correct words to deliver the message they wish to convey.

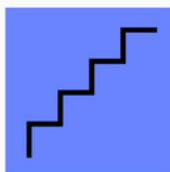
We decide to use an engaging methodology involving the students in a competition. They worked in pairs to advertise a different sustainable object in a minute presentation, and at the end of all the speeches, we chose the winner.



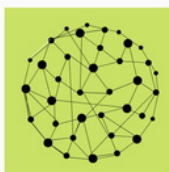
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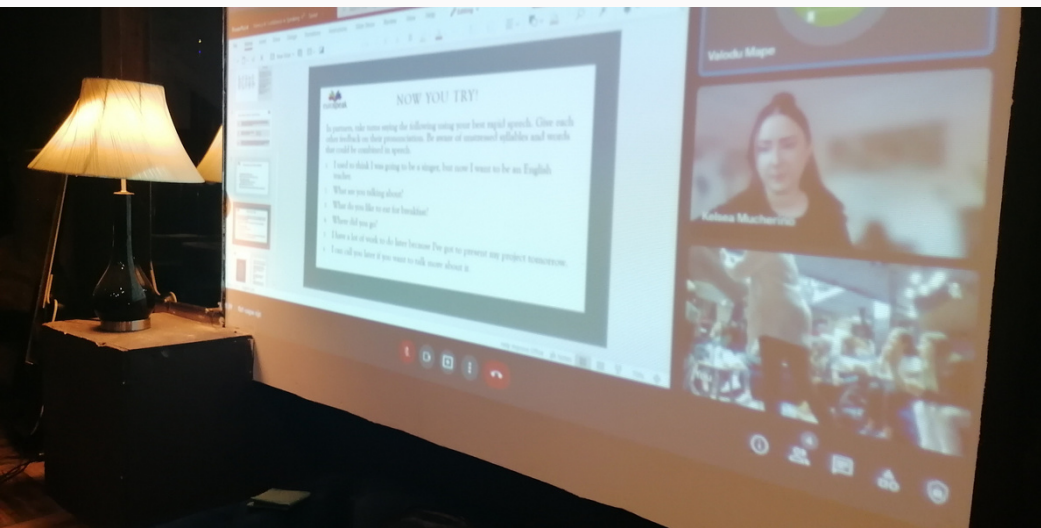
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FLUENCY AND CONFIDENCE SPEAKING SKILLS IN ENGLISH BY EUROSPEAK

The British partner, Eurospeak, led a session on how to improve speaking skills in English by focusing on two aspects: fluency and confidence. The lesson began with an awareness-raising activity on *weak form words*, words that become unstressed and sometimes combined in rapid speech. The learners had the opportunity to practice sounding more native-like and fluent. This not only helps with speech production, but also comprehension.

The learners were also able to practise a skill called *circumlocution*, or the ability to describe an object/idea without saying the word for it. This is especially useful for learners at the intermediate level who may not have the vocabulary to fully express themselves yet. To practise this skill, learners played a game of Taboo where they got into groups and received cards with a vocabulary word on them. They took turns describing the word without actually saying it, thus honing this valuable language learning skill.

GOALS AND METHODOLOGIES

The lesson's goal was to provide learners with activities and knowledge they can use to improve their fluency and confidence when speaking English.

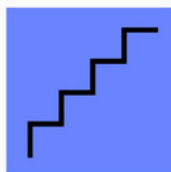


The methodology used during the activities was awareness raising in order to help learners pinpoint which areas of their own speech they can improve upon.





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GENERATE YOUR OWN BUSINESS IDEA BY AKADEMIE FÜR POLITISCHE BILDUNG

This exercise illustrates well the importance of defining goals precisely and looking more closely at resources that can be used to achieve those goals.

In this method, students first work individually. Each person chooses a goal that he/she would like to achieve in the future.

Each participant is given three tasks (including exercise sheets):

1. First, participants must define their goals for the future and then set milestones to achieve their goal. This is because goals and wishes are quickly formulated, but when it comes to implementation, these goals are often lost sight of and not realized.

2. Participants will later receive a task sheet with instructions on how to make their network visible. Networking is more important today than ever and many are not aware of this resource.

3. Afterwards, participants receive an exercise sheet instructing them to organize their personal baggage. Often you don't achieve your goals because someone is always in your way. This should change. Stones must be cleared out of the way

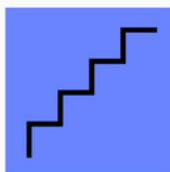




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GOALS ON LINGUISTIC LEVEL

Promotion of linguistic competence

B1

He / she can speak in simple connected sentences to define goals and describe plans for the future.

He / she can explain and justify opinions and plans.

He / she can justify the reasons that speak for or against the achievement of the goals.

B2

He / she can speak fluently and spontaneously about future goals and plans.

He / she can justify his / her goals and plans.

He / she can give a clear and detailed presentation on many topics, showing the advantages and disadvantages of different options.

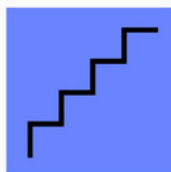
GOALS ON ENTREPRENEURIAL LEVEL

- Regarding generating business ideas and using resources and throwing ballast away
- Increase in entrepreneurial thinking
- Consideration of resources
- Knowing the importance of networking
- Consideration of the entrepreneurial importance of pursuing goals and intentions, i.e. their implementation
- Becoming aware of the ballast that has to be moved out of the way so that goals can be achieved





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LEARNERS FEEDBACK

The student bootcamp was a very well organized and I had the opportunity to learn a lot about critical thinking applied to different types of business. All the guest speakers were very helpful and very kind in replying to all of our questions and doubts. The learning environment was very productive and fun.

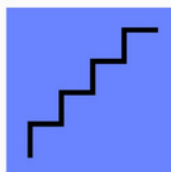
Both the indoor and the outdoor activities were interesting and well planned. I have learned a lot of new words in English, related to entrepreneurship and I am sure this experience has helped me increasing my English speaking skills and my critical thinking abilities.

(Diana Mangiapia)





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LEARNERS FEEDBACK

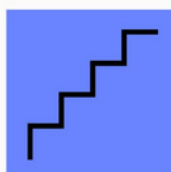
During the Bootcamp I learned a lot new about entrepreneurship and critical thinking. We were given the opportunity to meet Bulgarian entrepreneurs and learn secrets about their successfully developed startups, career, and professional life in general. I learned how to properly develop a business idea and plan my time to pursue my goals. During the training we were given different challenges to think critically. Most importantly, the training course gave me a confidence to speak English in front of the audience which has always been a challenge to me.

(Alise Sarkovska)





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GUEST SPEAKERS DURING SOFIA BOOTCAMP



DIMITRI KAPARIS - [HTTPS://WWW.POYPE.IO/](https://www.poype.io/)

He is an investor and startup founder.

Dimitri discovered Bitcoin by chance in 2010. The project resonated with his interest in the tech area and in the area of the community management, economics, finances, individual freedom and autonomy.

In 2019 he founded POYPE - a company aiming to support the realization of the original vision of Bitcoin - to be a worldwide decentralized exchange and payment system.



BLAZKA DIMITROVA -

[HTTPS://WWW.ZEROWASTEBULGARIA.ORG/](https://www.zerowastebulgaria.org/)

Blazhka is a green entrepreneur her project is also the first restaurant with zero waste Blagichka - Zero Waste, which provides a field for professional development of disadvantaged young people.

Her "Living with Zero Waste in Bulgaria" was published recently, dedicated to practical advice on living without waste. In it, Blazhka has gathered all her experience on the subject, and even included her personal recipes for cosmetics, detergents and home-cooked food.

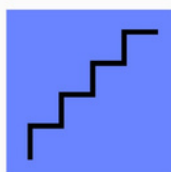


EMIL SHEKERDHIJSKI - [HTTPS://WWW.NETWORKING.SPACE/](https://www.networking.space/)

Born in Bulgaria, Emil Shekerdjiiski grew up in Israel. After graduating in physics, he found a lucrative job. The salary was high, and he traveled the world, yet his thoughts were on his personal project - a platform for creating a website. The platform fails to grow as a business, but brings him as much income as his salary. This gives him the freedom to become a freelancer in the corporation and continue with his own business. Later on, he invest in properties in Bulgaria along with other investors and creates Networking Premium Co-working spaces.



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GUEST SPEAKERS DURING SOFIA BOOTCAMP



STOYAN LOZANOV - [HTTPS://OMNIOCOMPLIANCE.COM/](https://omniocompliance.com/)

5 years of expert and leadership experience in compliance. Proven entrepreneurial and intrapreneurial track record across industries. Stoyan came up with the idea and created OMNIO's algorithm and methodology while suffering to find the appropriate solution for his own team!



[HTTPS://YOUTU.BE/HSNGTOHR0NW](https://youtu.be/HSNGTOHR0NW)

INTERVIEW WITH EMIL SHEKERDZHIISKI, FOUNDER OF NETWORKING PREMIUM CO-WORKING SPACES FOR ECT SKILLS ERASMUS + PROJECT.



[HTTPS://YOUTU.BE/1SUXCWHMOTO](https://youtu.be/1SUXCWHMOTO)

DIMITRI KAPARIS, FOUNDR OF POYPE FOR FINANCIAL AUTONOMY AND INVESTOR IN INTERVIEW FOR ECT SKILLS ERASMUS + PROJECT.



[HTTPS://WWW.YOUTUBE.COM/WATCH?V=IYRLZ8KEOJI](https://www.youtube.com/watch?v=IYRLZ8KEOJI)

ANATOLI IVANOV, ENGLISH LANGUAGE TEACHER @EDUCOMPASS